Day	Reading	Math	Writing
Monday:	Objectives:	Objectives:	
2	Listening comprehension	Complete addition problems	<u>Objectives:</u>
4-22-2024	Identify letters/sounds	within 10	Identify letters and sounds
7 22 2027	Identify HFW		to create words and
	Sentence Segmentation	Activities:	sentences. Identify key parts
	Phoneme Isolation, Blending	Addition Quiz	of a sentence.
Lesson Plans are	and identity		
subject to change	Activities:	Evaluation:	Activities:
	Introduce the Concept T306–T307		Free choice
	Oral Vocabulary Words: decide, opinion Listening Comprehension	Teacher observation/student	
	What's the Big Idea, Molly?,	work	Evaluation:
	T308–T315 Word Work		Teacher observation/student
	T316-T319 • Fluency:		work
	Sound-Spellings • Phonemic		
	Awareness: Phoneme Identity •		
	Phonics: Introduce /ū/u_e •		
	Handwriting: Write u_e Words • High-Frequency Words: good,		
	who Shared Writing T320		
	Grammar Subjective Pronouns,		
	T321		
	Evaluation:		
	Teacher observation/ student		
	work		

Day	Reading	Math	Writing
Tuesday:	Objectives:	Objectives:	
4-23-2024	Listening comprehension Identify letters/sounds Identify HFW	Complete addition problems within 10	Objectives: Identify letters and sounds to create words and
	Sentence Segmentation Phoneme Isolation, Blending	<u>Activities:</u> Addition Quiz	sentences. Identify key parts of a sentence.
Lesson Plans are subject to change	and identity Activities:	Evaluation:	Activities:
Subject to change	Build the Concept T322–T323 • Phonological Awareness: Syllable Segmentation • Category Words:	Teacher observation/student	Free choice
	Comprehension What's the Big Idea, Molly?, T324–T327 Word	work	Evaluation: Teacher observation/student work
	Work T328-T329 • Phonics: Review Long u • Blend Words		WOIK
	with Long u Shared Read "A Good Time for Luke!," T330–T331 Shared Writing T332 Grammar Subjective Pronouns, T333		
	Evaluation: Teacher observation/student		
	work		

Day	Reading	Math	Writing
Wednesday:	Objectives:	Objectives:	
-	Listening comprehension	Complete addition problems	<u>Objectives:</u>
4-24-2024	Identify letters/sounds	within 10	Identify letters and sounds
	Identify HFW		to create words and
	Sentence Segmentation	Activities:	sentences. Identify key parts
	Phoneme Isolation, Blending and identity	Addition Quiz	of a sentence.
Lesson Plans are	Activities:	Evaluation	Activition
subject to change	Build the Concept T334 • Oral	Evaluation:	Activities: Free choice
	Vocabulary Words: ragged,	Teacher observation/student	
	marvel, grateful Listening	work	Evaluation:
	Comprehension "The Elves and the Shoemakers," T335 Word		Teacher observation/student
	Work T336–T339 • Phonemic		work
	Awareness: Phoneme Blending •		
	Phonics: Review Long u, Blend Words • Phonics: Spell Words •		
	High-Frequency Words: good,		
	who Reread the Shared Read "A		
	Good Time for Luke!," T340–T341		
	Independent Writing T342		
	Evaluation:		
	Teacher observation/student		
	work		

Day	Reading	Math	Guided Reading
Thursday:	Objectives: Listening comprehension	Objectives: Complete addition problems	See baskets for lesson
4-25-2024	Identify letters/sounds Identify HFW	within 10	<u>plans</u>
Lesson Plans are	Sentence Segmentation Phoneme Isolation, Blending and identity	Activities: Addition Quiz	
subject to change	Activities:	Evaluation:	
	Extend the Concept T344–T345 • Phonological Awareness: Syllable Segmentation • Category Words: Direction Words Listening Comprehension "Better Together," T346–T349 Word Work T350–T351 • Phonemic Awareness: Substitution • Phonics: Build Words, Spell Words Independent Writing T352 Grammar Subjective Pronouns, T353 Integrate Ideas T354–T355 • Research and Inquiry	Teacher observation/student work	
	Evaluation: Teacher observation/student work		

Day	Reading	Math	Guided Reading
Friday:	<u>Objectives:</u> Listening comprehension	Objectives: Complete addition problems	See baskets for lesson
4-26-2024	Identify letters/sounds Identify HFW	within 10	<u>plans</u>
Lesson Plans are	Sentence Segmentation Phoneme Isolation, Blending and identity	<u>Activities:</u> Addition Quiz	
subject to change	Activities:	Evaluation:	
	Word Work T356–T357 • Phonemic Awareness: Phoneme Substitution • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: good, who Independent Writing T358 Grammar Subjective Pronouns, T359 Integrate Ideas T360–T361 • Text Connections • Weekly Wrap Up	Teacher observation/student work	
	Evaluation: Teacher observation/student work		